

Lesson 6: The Dog Ate My Homework

Learning Target: Students will consider what has gotten in the way of completing homework in the past and brainstorm solutions with a partner on an “If... Then...Chart.”

Materials/Preparation:

- Copies of the “If...Then... Chart”
- Add to the “Homework Habits” Chart: Use your “If...Then...” Chart to help you handle common homework problems.

Steps:

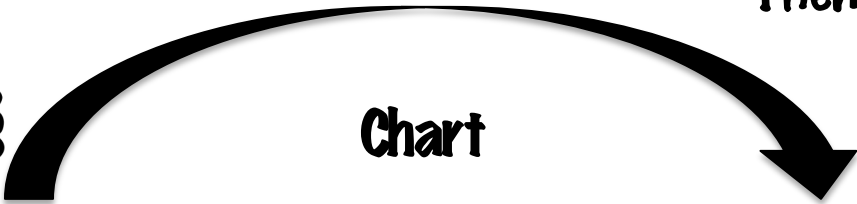
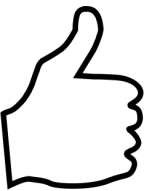
1. Connection to previous lesson: “Now you know when, where, and how to get your homework done. Today we’re going to think about other things that have gotten in the way of completing homework in the past and brainstorm some solutions.”
2. Ask students to think back to times in the past when they weren’t able to turn in their homework on time. Ask them to jot down the reasons for why they couldn’t turn in their homework under the “If” column on their “If...Then... Charts.” (Examples: I didn’t understand the assignment, I forgot my assignment at school, I forgot to bring it back to school the next day, etc.)
3. Ask for one or two volunteers to share one of their reasons and as a class brainstorm solutions. Model how to select a solution and jot it down on the “Then” side of the chart. (Example: **If** I don’t understand the assignment, **then** I can call a friend to ask for help.)
4. Students work with partners or individually to brainstorm solutions to problems they’ve had in the past and fill in the “Then” column on their charts.
5. Tell students to take home their charts and hang them on the wall by their homework area.

Name: _____

My If...



Then...



Chart

If this happens...	Then I will...